

Morning session: 09:30 – 12:30

General English 4

WEEK 1

UNIT	SUBJECT	AFTER THIS WEEK STUDENTS WILL BE ABLE TO:
1	Clever Housing	<ul style="list-style-type: none"> <li>• Talk about housing and your neighbourhood</li> </ul>
2	The working World	<ul style="list-style-type: none"> <li>• Talk about the present</li> <li>• Talk about the world work</li> </ul>

WEEK 2

UNIT	SUBJECT	
2	The working World	<ul style="list-style-type: none"> <li>• Talk about the past , and use used to, would and be/get used to</li> </ul>
3	Followers of Fashion	<ul style="list-style-type: none"> <li>• Talk about fashion and clothing</li> <li>• Talk about the future</li> </ul>

WEEK 3

UNIT	SUBJECT	
4 Review 1	That's Entertainment	<ul style="list-style-type: none"> <li>• Talk about different forms of entertainment</li> <li>• Exchange and express opinion about entertainment</li> <li>• To write an essay describing an event</li> </ul>

WEEK 4

UNIT	SUBJECT	
5	Where on Earth?	<ul style="list-style-type: none"> <li>• Talk about places and different kinds of holidays</li> <li>• Use Modals I: can, could, be able to, must, have to, need</li> </ul>
6	On yours marks	<ul style="list-style-type: none"> <li>• Talk about sports and hobbies</li> <li>• Write a transactional letter asking for information</li> </ul>

WEEK 5

UNIT	SUBJECT	
6 7	On yours marks Wheels, Wings and other things	<ul style="list-style-type: none"> <li>• Use Passive</li> <li>• Talk about different means of transport</li> <li>• Use Comparative and Superlative and other comparative structures</li> </ul>

WEEK 6		
<b>UNIT</b>	<b>SUBJECT</b>	
8 Review 2	The world around us	<ul style="list-style-type: none"> <li>• Talk about the environment</li> <li>• Use Passive II: Use the impersonal and personal passive structures and the passive forms of verbs with two objects</li> </ul>
WEEK 7		
<b>UNIT</b>	<b>SUBJECT</b>	
9	In-Store Innovations	<ul style="list-style-type: none"> <li>• Talk about inventions and shopping</li> <li>• Use different questions forms</li> </ul>
10	The things they do for us	<ul style="list-style-type: none"> <li>• Talk about voluntary organizations</li> </ul>
WEEK 8		
<b>UNIT</b>	<b>SUBJECT</b>	
10 11	The things they do for us The Power of Nature	<ul style="list-style-type: none"> <li>• Use reported speech and reporting verbs</li> <li>• Talk about natural disasters</li> <li>• Use relative clauses</li> </ul>
WEEK 9		
<b>UNIT</b>	<b>SUBJECT</b>	
12 Review 3	Wish you were here!	<ul style="list-style-type: none"> <li>• Talk about different kinds of holiday</li> <li>• Use defining and non-defining relative clauses</li> </ul>
WEEK 10		
<b>UNIT</b>	<b>SUBJECT</b>	
13	Fighting Fit	<ul style="list-style-type: none"> <li>• Talk about health and keeping fit</li> <li>• Use conditionals, as long as, even if, in case, provided</li> </ul>
14	Food, Glorious Food	<ul style="list-style-type: none"> <li>• Talk about different kinds of food and places to eat in</li> </ul>
WEEK 11		
<b>UNIT</b>	<b>SUBJECT</b>	
14 15	Food, Glorious Food Lessons to learn	<ul style="list-style-type: none"> <li>• Use articles and determiners</li> <li>• Talk about different kinds of learning</li> <li>• Use modals II, may, might (have), must and can't (have)</li> </ul>
WEEK 12		
<b>UNIT</b>	<b>SUBJECT</b>	
16 Review 4	In The Name Of Progress	<ul style="list-style-type: none"> <li>• Talk about new technology</li> <li>• Use the causative</li> </ul>
WEEK 13		
<b>UNIT</b>	<b>SUBJECT</b>	
17 18	Relationships Whodunnit?	<ul style="list-style-type: none"> <li>• Talk about people and relationships</li> <li>• Talk about wishes and use it's high time, had better and would rather</li> <li>• Talk about crime</li> </ul>

WEEK 14		
<b>UNIT</b>	<b>SUBJECT</b>	
18	Whodunnit?	<ul style="list-style-type: none"> <li>• Talk about the past, the present and the future</li> <li>• Talk about digital photograph and the media</li> <li>• Write a letter of complaint</li> </ul>
19	Get The Message	
WEEK 15		
<b>UNIT</b>	<b>SUBJECT</b>	
19	Get The Message	<ul style="list-style-type: none"> <li>• Use modals III, should, ought to and shall</li> <li>• Talk about the performing arts</li> <li>• Use Gerund</li> </ul>
20	The Performing Arts	
WEEK 16		
<b>UNIT</b>	<b>SUBJECT</b>	
20		<ul style="list-style-type: none"> <li>• Use Infinitive I and II</li> </ul>
Review 5		